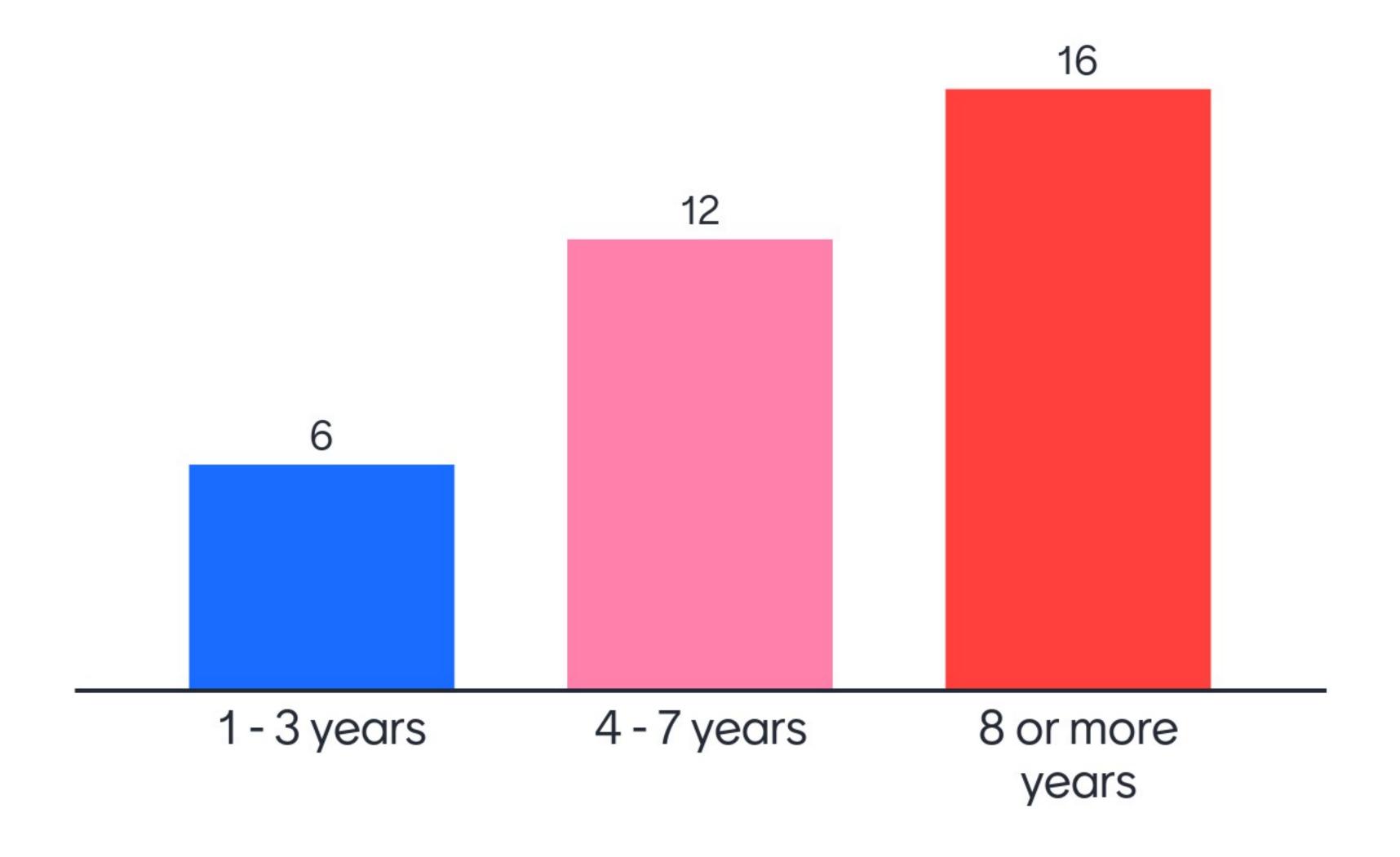
# ESSER III Community Round Table



## How many years have you been in CUSD?





## What do our students need from school right now?



Flexibility and compassion

In person instruction to catch up what was missed from the pandemic.

extra help for loss of learning due to covid

Academic interventions to fill learning gaps, especially elementary reading and math.

Students need to feel safe.

Extended learning before and after school

safe environment

A safe school...students feel safe

Catch up on lost learning



## What do our students need from school right now?



Support for their mental health.

To be in person learning.

catch up on lost education

Reading and Math Interventions

Registered Nurses and Parent Liaisons at EVERY school.

Academic support and extracurricular activities.

Academics, Education, in-person learning

Students need to be in person school without quarantines.

And they need opportunities for tutoring

Our students need to be educated not tested. Trust the teachers to properly assess and come up with necessary interventions for their students.



## What do our students need from school right now?

Air purification units in the school

my kids go to ACP High school. IT's a great school. All they need is shade for social distance in the courtyard. It's hard to be outside.

Technology in the classroom to connect remotely when required to quarantine and keep people safeEnrichment on campus during the school day without missing in person class

Our students need to feel engaged in their learning. They need to feel their commitment to learning is valuable.

Feel supported, clean healthy school that aren't filled with chemicals, attention on air quality, good ventilation.

Help for instruction lost

Consistency, structure and support. Tactics to ensure access to learning and supportive innovation to reach goals. We must be flexible

They need to feel safe and they need to be able to keep a decent attendance so they don't fall further behind.

Personal connection to peers and educators >> LMS, data, similar things that online schools will offer.



## What do our students need from school right now?

engaging and accessible support

Safe environment.

To be able to attend without the fear of being sent home. They are concerned about not being about to receive adequate instruction if they are quarantined. Many students had to repeat classes over the summer or take additional classes to up GPA.

Increased positive wellness (inclusive of mental health support).

to be able to learn at their own pace in a normal environment where they don't have to worry about being sent home at any time because they sneezed

Community resources beyond the classroom. Food/shelter/social services

Consistency and compassion

Consistent learning across in person and whem quarantined

Great quality education



## What do our students need from school right now?

classroom support and a reliable stedy PARA in class, access to low income resources for parent (uniform, food), Covid class room masks, enough cleaning supply in each classroom.

Engaged learning. Working together with teachers and classmates. Feeling seen and heard-getting to share ideas and to feel stimulated in learning.

Our students need stability in the classroom. Enough of the quarantining. The time frames make no sense.

better virtual learning

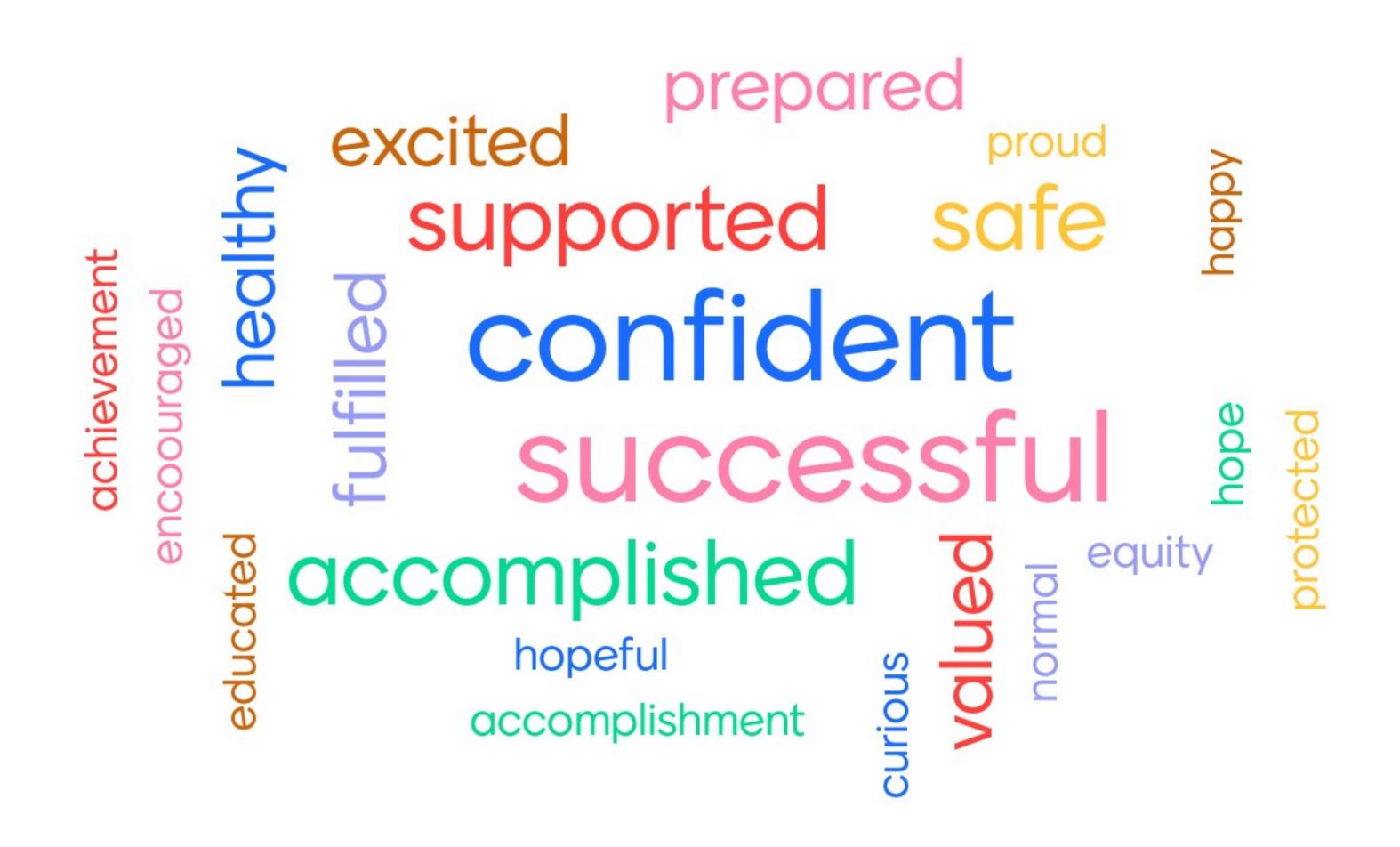
Covid testing, virtual learning during quarantine, learning during intercession and tutoring

Positive reinforcement, recognition for good grades and good behavior. Acknowledge the positive. Clear instruction. Encouraging reading and making it fun. Mental support.

Targeted intensive tutoring to address knowledge/skill gaps due to reliance on COA instruction, school days missed due to illness/quarantine. My child is struggling in AP Calculus AB because he learned much of Pre-Calculus by watching YouTube videos.



# Using one word, describe how you want your students to feel at the end of the 2021-2022 school year?

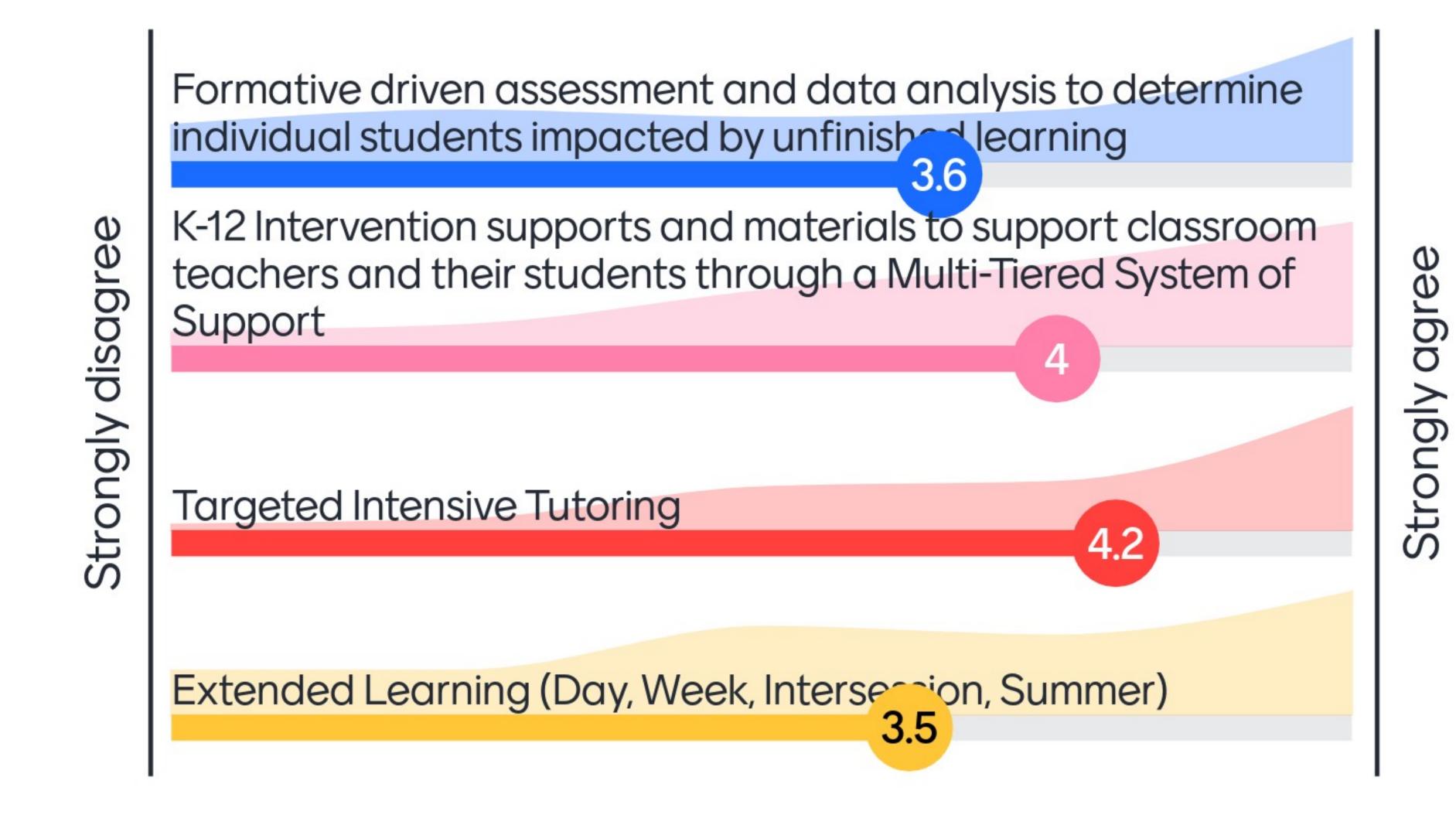




# Input on Potential CUSD Strategies



#### Please rate your level of agreement with the following strategies



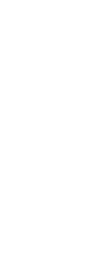


Intentionality of academic outreach through clubs and before and afterschool programming

3.6

Professional Development (Data analysis that guides intentional instruction and high yield classroom teaching and learning strategies)

Increase student access to blended learning inside and outside of the classroom through increasing technology devices and connectivity



Strongly agree

Strongly disagree

K-12 Site Based Data and Instructional Strategy Coaches (Non-Evaluative - Support through 2024)

Staffing for high intensity intervention models (Coteaching, developmental at low grades)

COVID-19 Mitigation resources, provisions and facility enhancements

# Next Steps

- Gather input from teachers and staff
- > Utilize information collected from all stakeholders to solidify district plan
- Share plan with all stakeholders

